

District/LEA: 048-072 HICKMAN MILLS C-1 Year: 2021-2022

Funding Application: Plan - School Level - 1050 RUSKIN HIGH SCHOOL Version:
Initial Status: Submitted

Number

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1050 RUSKIN HIGH SCHOOL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school seeks and obtains the agreement of parents to the parent and family engagement policy through the Home-School Compact indicating agreement with and willingness to partner with the district/school by participating in school related activities and events. The signed compact includes commitments that staff, parents and students agree to meet throughout the school year.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school through Title I Advisory meetings that are held at the school at the beginning and end of the school year and annual surveys.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are involved in the planning, review, and improvement of the school parent and family engagement policy when invited to participate in District and Site Level Meetings to discuss the evaluation of programs and services and to help develop Family Engagement activities.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Plans to provide information about the Title I.A programs include posting information on the district website, sharing information with parents during enrollment, providing information in the district and school handbooks, and sharing information during Title I advisory meetings, back to school nights, and parent teacher conferences.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels will be shared with parents during back to school nights, parent teacher conferences and upon parent request to discuss academic progress. Parents will also be notified of formative benchmark assessment results.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

We realize the importance of working cooperatively with the school. We want and expect our student to have the best possible education. We, therefore, join with our student's school and provide an appropriate learning environment in the home and will

Send my student to school regularly and on time each day.

Encourage my student study, read and/or complete homework assignments.

Make an effort to read with my student on a regular basis (at least 30 minutes/day).

Attend school functions, conferences, and volunteer and/or observe in the student's classroom when necessary.

Stay informed about my student's education by partnering with the school and/or district.

Encourage my student to demonstrate respect for themselves, school personnel, their classmates and school property.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Hire and retain highly qualified principals and teachers.
 Provide instruction, materials, and high quality professional development.
 Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs under Title I by holding annual meetings at various times, and if necessary, providing transportation, child care, or home visits.
 Provide an interpretation of the school's annual performance report, and if requested, hold regular meetings to formulate suggestions and to participate, when appropriate, in decisions relating to the education of their children.
 Provide timely response to suggestions and comments made by parents in meetings.
 Maintain a safe and positive school climate.
 Hold an annual parent-teacher conference to discuss the student's progress during first quarter.
 Provide and explain this compact to parents as it relates to the individual child's achievement.
 Provide parents with student's achievement levels, send home quarterly reports, and schedule further conferencing if needed.
 Provide suggestions from Title I teacher and classroom teachers.
 Be accessible to parents through phone calls, letters, or face-to-face meetings.
 Acknowledge that parents are vital to the success of this school and its students.
 Ensure the implementation of a parent involvement policy that facilitates meaningful parent involvement.
 Ensure that all information related to school and parent programs, meetings, and other activities be sent to the parents of all children in a format and language that is understood by all parties

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Assistance with understanding standards, curriculum, and how to partner with parents will be communicated in the Home School compact and during meet and greets and back to school nights.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Plans to provide materials and training to help parents work with their children include partnerships with LINC to provide workshops for parents. Reading and math tips are also mailed home to parents.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Plans to educate school personnel regarding working with parents will be provided during opening of school meetings with staff. Expectations are communicated about how to engage parents, be considerate of their concerns and keep them informed of student progress throughout the year.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Plans to coordinate and integrate with other Federal State and local programs would incorporate input from stakeholders in and out of district. This would include outside advocates for parents and students etc.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

Provides opportunities for the informed participation of parents and family members, including:

Parent and family members who have limited English proficiency.

Parent and family members with disabilities.

Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

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