

# External Review Exit Report

Hickman Mills C-1 School District

April 17 - April 20, 2017



AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

# Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

# External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

# External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

# Early Learning Review

# Stakeholders

Stakeholders Interviewed	Number
Administrators	5
Instructional Staff	21
Support Staff	13
Parents	14
Total	53

## Powerful Practice

Teachers and staff diligently use multiple means of communication to inform families about curriculum, instructional practices, assessment, daily routines, classroom projects and other information pertinent to the learning experiences of the student (Indicators 3.06.012, 3.06.010, 3.06.003, 2.03.001).



## **Powerful Practice**

Curriculum, instruction, and assessment are monitored and adjusted systematically in response to data. Staff are trained in the evaluation and use of data (Standard 3.02, 5.01.002)

## **Improvement Priority**

Develop and implement a formalized process to intentionally and effectively engage families in support of the school's purpose by providing opportunities for families to actively shape decisions, provide feedback and work collaboratively on school improvement efforts (Indicators 2.03.006, 3.06.016).

## Conclusion

The Early Learning External Review Team has determined that the Early Learning Programs will be an asset to the Hickman Mills System Accreditation Process.

# Stakeholders

Stakeholder Interviewed	Number
Superintendent	1
Board Members	3
Administrators	30
Teachers	43
Students	56
Parents/Stakeholders	24
Support Staff	5
Total	162

# Domain

## Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

# Findings

## Powerful Practice

Indicator: 5.5

The Hickman Mills C-1 School District's leadership, teachers, and staff continuously engage stakeholders by monitoring and communicating comprehensive information concerning student performance as well as system and school level accomplishments.

# Improvement Priority

Indicators: 3.5; 5.1; 5.2; 5.3; 5.4

Statement:

Design and implement systemic collaboration which ensures structures are in place to support improved instruction and student learning to verify improvement and readiness for success.

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	<b>Learning Environments</b>	<b>External Review</b>	<b>AEN</b>
<b>1</b>	Equitable Learning Environment	2.74	2.69
<b>2</b>	High Expectations Environment	2.75	2.80
<b>3</b>	Supportive Learning Environment	2.96	3.05
<b>4</b>	Active Learning Environment	2.77	2.93
<b>5</b>	Progress Monitoring and Feedback Environment	2.78	2.76
<b>6</b>	Well-Managed Learning Environment	2.98	3.12
<b>7</b>	Digital Learning Environment	1.81	1.86



# Domain

## Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

# Findings

## Powerful Practices

Indicators 2.4 and 1.1

The Hickman Mills C-1 School District's board of education, administration, staff and stakeholders have collectively developed a comprehensive strategic plan which drives system wide strategic initiatives and have created a common culture where decisions and actions are focused on continuous improvement to achieve the mission of providing a foundation for students that maximizes success and fosters civic engagement.

# Opportunity for Improvement

Indicators: 2.2; 2.3; 2.5

Statement:

Establish commitments to ensure the governing body continues to operate responsibly, function effectively, and protect the autonomy of leaders at all levels enabling them to meet the achievement goals of the district and to support the system's purpose and direction.

# Domain

## Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

# Findings

## Powerful Practice

Indicators 4.7 & 3.9

Hickman Mills C-1 School District provides and coordinates support systems which meet the physical, social and emotional needs of students, including structures in all schools whereby every student is supported by an adult advocate.

# Improvement Priority

Indicators: 4.4; 4.2; 4.1

Statement:

Develop and deploy a systemic strategic resource management plan that aligns with the district strategic plan to ensure resources are sufficient to support the purpose and direction of the system.

# Conclusions

## Index of Education Quality™ (IEQ™)

- Impact of teaching and learning on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out strategic direction of institution
- Utilization of resources to meet diverse needs of students and institution
- Use as a tool for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance

# IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	275.20	278.03
Teaching and Learning Impact	259.52	267.91
Leadership Capacity	306.94	292.76
Resource Utilization	268.75	284.48



# IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

# Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

Hickman Mills C-1 School District

earn the distinction of accreditation by AdvancED.

# Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

# Final Thoughts

## The External Review Team:

- Appreciates *your hospitality, support and professionalism.*
- Respects and acknowledges the *efforts to improve the quality of your institution.*
- Congratulates your system and community on *completing the requirements for AdvancED Systems Accreditation.*

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