Education by Design
Hollis + Miller Architects

-Founded in Kansas City in 1950

-Offices:
  - Kansas City, Missouri
  - Castle Rock, Colorado

-Over 1,400 School Projects
  - Educational Planning Specialist (Not General Practitioners)
  - 2012 over 85% of our work was in Public K12
  - 85% of revenue comes from repeat clients

-Regional Practice/Nationally Reputation
  - Center, Independence, North Kansas City, Blue Springs,
  - Liberty, Park Hill, Raymore Peculiar, Lee’s Summit, Raytown,
  - Harrisonville, Grain Valley, Odessa, Weston, Lafayette County,
  - many more….

-National and International Awards given by educators!

-Stable and Trusted Talented Staff + Practice
85% Of Our Business is From Repeat Clients

50% Of Our Projects are Renovations & Additions to Schools
Today’s Agenda

1. Planning Model
2. Planning Timeline
3. Current Facility Status
4. Critical Considerations
Question: What is Vision + Partnership?

Answer: A shared, executable picture of a preferred future
“A community will support what it believes in and values.” Dr. Bill Cook, The Cambridge Institute
A community will support what it believes in and values.”

Dr. Bill Cook, The Cambridge Institute

Who:
1. Board of Education
2. Superintendent
3. Curriculum Director
4. Facilities Director
5. Demographics/Planning
6. Architect

Role:
1. Eye on the “big picture”
2. Integrate educational vision with your facilities
3. Assures integration of curriculum in facility planning
"A community will support what it believes in and values.” — Dr. Bill Cook, The Cambridge Institute

Who:
1. Chamber of Commerce
2. Business
3. City Government
4. County Government
5. Media Sources
6. Senior Citizens
7. EDC - Economic Development

Role:
1. Acknowledgment of the “Community of Learners”
2. Additional planning input and perspective
3. Awareness and communications beyond school district
“A community will support what it believes in and values.”  

Dr. Bill Cook, The Cambridge Institute

Who:
1. Concerned parents
2. Booster club
3. Parent / teacher organizations
4. Site council representatives
5. Perennial volunteers

Role:
1. Direct link to the most supportive district patrons.
2. Two-way conduit for planning information and facilities.
3. Sounding board for ideas and concerns regarding education.
4. Forms the nucleus of the bond issue promotion committee.
A community will support what it believes in and values.

Dr. Bill Cook, The Cambridge Institute

**Who:**

1. Curriculum
2. Technology
3. Special Education
4. Food Service
5. Selected Administrators
6. Building Staff

**Role:**

1. Critical and specific input on specialized areas of learning.
2. Coordination of all aspects of learning and facilities.
3. Coordination of futuristic educational trends and their facility needs and implications.
### Process is Everything

|   | GAME PLAN                        | Month 1
|---|----------------------------------|--------
| 2 | VISIONING                       | Month 2
| 3 | EXPLORE THE OPTION              | Month 3
| 4 | DEFINE THE PLAN                 | Months 4
| 5 | ADOPT THE BEST PLAN             | Month 4-5

#### Move too Fast
- Lose ownership
- Make decision w/o time to consider input
- Doesn’t allow public time to engage

#### Move too Slow
- Process dies a slow death
- Planning tends to lose focus
- Fails to build broad support
"A safe building entrance and site circulation is essential"

"Combined gym, music room, commons & auditorium are too many activities in one space"

"Classrooms should be adequately sized & flexible"

"We should be able to accommodate 'growth bubbles' in class sizes"

"Tailored Special Education spaces will provide the best environments for learning at all levels"

"Lots of natural light for all classrooms!"

"Technology should be accessible to students and teachers to encourage frequent use"

"Conference spaces will ensure privacy and respect for students, staff & parents"
Finding Success with Collaboration

Community Online Survey

www.surveymonkey.com/s/ChillicothePlanning
Survey-Patron
Bond structure over the next 12 years
Presented to BOE on 6.3.2015

Performance Contracting
2016 – up to $16,000,000

Bond Dollars
2016 – up to $17,000,000
2020 – up to $10,000,000
2024 – up to $10,000,000
2028 – up to $10,000,000
2016 Bond Projects
Presented to BOE on 11.05.2015

Option F

Performance Contracting (16 Million)
Hickman Mills Freshman Center / Santa Fe, Baptiste, Ruskin and Elementary Schools
   Mechanical Systems, Lighting, Restrooms

2019 Bond Issue (17 Million)
Hickman Mills Freshman Center / Santa Fe
   Flooring replacement, Ceilings replacements, Various other facility upgrades

Elementary Schools
   Roof Improvements, HVAC replacements, Flooring replacement
   Ceilings replacement, Various other facility upgrades

Baptiste
   Classroom wing renovations, Façade and exterior work, Main lobby renovations

Ruskin High School
   Classroom wing addition, Locker room / Wrestling room renovations, Restrooms
CURRENT FACILITIES STATUS

Building Evaluations

2016 Long Range Plan updated bi-annually since 2018

Currently have $108,539,183 on identified potential projects
Critical Considerations for Hickman Mills Schools

- Safety & Security - $6.8 Million
- HVAC - $13.2 Million
- Building Infrastructure - $20 Million
  - Roofs, Parking Lots, Masonry Repairs...
- Fine Arts - $3 Million
- Athletics - $11.3 Million

- Your thoughts and Ideas for Hickman Mills?
**Game Plan / Timeline Review**

**STEP 1:** Game Planning  
Kick Off Meeting / Game Planning  
Site Assessments  
Facility Vision Team Meeting  
**January 2020**

**STEP 2:** Visioning  
Facility Vision Team Team Meeting  
Community Meeting 01 - February 6 - RHS  
Facility / Finance Meetings - February 11  
Board Meeting - February 20 @ 6:30pm  
**February 2020**

**STEP 3:** Explore The Options  
Planning Criteria Work  
Facility Vision Team Meeting  
Community Meeting 02 - March 5  
Facility / Finance Meetings - March 10  
Board Meeting - March 12 @ 6:30pm  
**March 2020**

**STEP 4:** Define The Plan  
Facility Vision Team Meeting  
Prioritization of Work  
Budget Preparation and Options  
Community Meeting 03 - April 2  
Facility / Finance Meetings - April 14  
Board Meeting - April 9 @ 6:30pm  
**April 2020**

**STEP 5:** Adopt Best Plan  
Finalize Options  
Prepare Documents  
Board Meeting - May 21 @ 6:30pm  
**April - May 2020**

**STEP 5:** Adopt Best Plan  
**April – May 2020**
Clarifications, Questions?
Your Ideas for Hickman Mills
Group Activity:
Your Ideas for Hickman Mills

Trends + Traditions...

1. _________________________
2. _________________________
3. _________________________
4. _________________________
5. _________________________
6. _________________________
7. _________________________
8. _________________________
9. _________________________
10. _________________________
Group Activity

Your Ideas for Hickman Mills

Challenges & Concerns…

1. ______________________________________
2. ______________________________________
3. ______________________________________
4. ______________________________________
5. ______________________________________
6. ______________________________________
7. ______________________________________
8. ______________________________________
9. ______________________________________
10. _____________________________________
Group Activity:
Your Ideas for Hickman Mills

Strengths...

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
8. ____________________________________________
9. ____________________________________________
10. ___________________________________________