



Hickman Mills C-1 District Title I Parental Involvement Policy/Plan

The Hickman Mills C-1 School District values parent and community involvement in the educational process and believes that a strong partnership between home and school results in higher success for students. The Hickman Mills C-1 District Title I Parental Involvement Plan outlines efforts and activities designed to connect parents, community members and educators in forming quality partnerships that promote high achievement for every student, is in support of Title I and other federal requirements and incorporates input from Title I parents collected through annual meetings, surveys, and workshops.

Parent Involvement in Developing the Policies and Plans: The Hickman Mills C-1 School District will implement programs, activities and procedures that involve parents at the district level and in all of its schools with Title I programs. The school district will work with all Title I schools to ensure that the programs, activities, and procedures are planned and operated with meaningful consultation with parents of participating children and required school-level parental involvement policies meet the Title I requirements.

The District and each Title I school will hold annual Title I meetings during the fall and spring of each school year. In the fall, copies of the current district and site level Title I Parental Involvement Plans will be distributed and parents will be informed of new Title I guidelines and the variations from the previous year's program. The district and site level Title I Parental Involvement Plans will also be disseminated through other avenues such as during enrollment and Back to School activities, as well as the District website. During spring meetings, the outcomes of Title I programs from the current year will be evaluated and reviewed, and plans will begin for the following school year with revisions made to the Home-School Learning Compacts and Parental Involvement Plans.

In the spring of each year, Title I parents will be encouraged to become involved in an evaluation of the district and school Title I programs. Parents will be surveyed to identify the effectiveness of Title I instructional programs and ways to enhance and improve participating by parents and community members in parental involvement activities.

Meetings for Title I Parents: Title I Meetings will be planned at convenient times and locations for all families of Title I children. The district and schools will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents with migratory children. Written notices and media methods will be utilized to inform all parents about upcoming meetings.

Home- School Learning Compacts: In accordance with Title I regulations, schools will develop a Home- School Learning Compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success. The compact must explain how students, parents, and staff will share responsibility for student performance and success. All parents will be given a copy of the compact detailing the responsibility that teachers, parents, and students have in helping students accomplish their goals. Annually at opening activities (i.e. enrollment, Back to School Nights, Parent/Teacher Conferences) school staff will discuss the contents of the compact.

Capacity for Strong Parent Involvement: The Hickman Mills C-1 School District will build the schools' and parents' capacity for strong parental involvement. In order to ensure an effective partnership among the schools, parents, and community the following activities will be implemented:

The Hickman Mills C-1 School District in conjunction with the Title I schools will provide assistance to parents in understanding topics such as:

- State academic content standards and school curricula
- State and local academic assessments
- National, state, and local education goals, including Parent's Rights of the NCLB Act of 2001
- Different educational and social services available to students and their families
- Monitoring student progress
- Working with school educators

The Hickman Mills C-1 School District in conjunction with the Title I schools will provide materials and training to help parents work with their children to improve their children's academic achievement and foster parental involvement. Trainings and workshops will be tailored to meet the unique student and parental needs and may include:

- Providing reading/literacy support at home
- Involving the whole family in reading and math literacy events
- Using technology

The Hickman Mills C-1 School District in conjunction with the Title I schools, will educate and assist its schools in how to communicate effectively and work with parents as equal partners by:

- Reserving a minimum of 1% of the Title I Part A allocation for parent involvement,
- Training on cultural awareness,
- Assisting schools in developing various avenues for communication, such as newsletters, written reports and notices, emails and phone calls using district automated communication systems, district website, and individual phone calls

The Hickman Mills C-1 School District in conjunction with the Title I schools, will to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Parents As Teachers, and public preschool and other programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children by:

- Involving district and building representatives from other programs to assist in identifying specific population needs,
- Sharing data from other programs to assist in developing new initiatives to improve academic achievement and school improvement,
- Inviting parents with pre-school children to attend school functions,
- Informing parents about the different district and school programs such as Title III and Special Education,
- Conducting annual early childhood screenings to identify Pre-K and Kindergarten students who are eligible for district programs

The Hickman Mills C-1 School District will ensure that Title I information related to school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand by:

- Utilizing translators for oral and written communication,
- Utilizing district and school newsletters, emails and phone calls through district automated communication systems and district website,
- Establishing and updating the district Title I web page